From:	Cody, Emily
То:	Smith, Charles William; Kogan, Vladimir
Cc:	Fredal, James; Cohen, Jeffrey; Vankeerbergen, Bernadette; Steele, Rachel; Hilty, Michael; Cody, Emily
Subject:	Political Science 3460
Date:	Friday, September 30, 2022 2:10:00 PM
Attachments:	image001.png

Good afternoon,

On Friday, September 16, the Themes Panel of the ASC Curriculum Committee reviewed new GE Theme: Citizenship for a Diverse and Just World & Migration, Mobility, and Immobility requests for Political Science 3460. Please see below for the Panel's feedback.

Political Science 3460 was not voted on for **GE Theme: Citizenship for a Diverse and Just World** as the Panel would like the following feedback items addressed:

- The reviewing faculty are unable to discern how this course will be an advanced study of the topic of Citizenship for a Diverse and Just World. They ask that further clarification be made within the course syllabus regarding how the readings, assignments, and course content will allow this course to examine the concept of Citizenship for a Diverse and Just World at an advanced level taking care to actively and directly use the language of the theme throughout the course proposal materials in order to make these implicit Citizenship elements of the class manifest more explicitly.
- On page 11 of the syllabus, the reviewing faculty note that the Citizenship Goals/ELOs chart is missing the explanation/paragraph section, and ask that it be inserted here or otherwise added to an appropriate part of the syllabus.
- The reviewing faculty suggest that the department include the most up-to-date version of the University's Title IX statement, which can be found here: <u>https://asccas.osu.edu/curriculum/syllabus-elements</u>

Political Science 3460 was not voted on for **GE Theme: Migration, Mobility, and Immobility** as the Panel would like the following feedback items addressed:

 The reviewing faculty are unable to discern how this course will be an advanced study of the topic of Migration, Mobility, and Immobility. They ask that further clarification be made within the course syllabus regarding how the readings, assignments, and course content will allow this course to examine the concept of Migration, Mobility, and Immobility at an advanced level — taking care to actively and directly use the language of the theme throughout the course proposal materials in order to make these implicit Migration, Mobility, and Immobility elements of the class manifest more explicitly.

I will return Political Science 3460 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Jim Fredal, faculty Chair of the ASCC Themes Panel; Jeff Cohen, faculty Chair of the Theme

Advisory Group: Citizenship for a Diverse and Just World; or myself.

Best,

Emily



THE OHIO STATE UNIVERSITY

Emily K. Cody, Ph.D.

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